

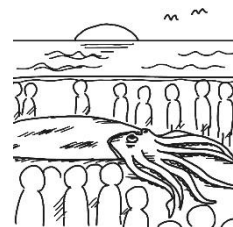
彰化高中 Live 3 U12-14/ Live 4/ Live 5 U1-3

Part 1: Picture Questions (25%)

Look at each picture and answer the question.

(B) 1. What can we see in the picture? (5 Unit 1)

- (A) A huge feast.
- (B) A **gigantic** sea creature.
- (C) A passenger ship.
- (D) A magnificent castle.



(D) 2. What do we know about the woman? (3 Unit 13) #17

- (A) She's expressing grief.
- (B) She's gently touching a cat.
- (C) She's showing excitement.
- (D) She's mad at her pet's **behavior**.



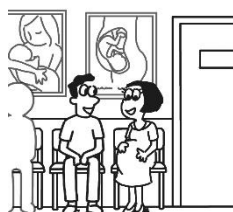
(B) 3. What do we know about the man? (4 Unit 3) #4

- (A) He's feeling ashamed.
- (B) He's **recycling** a bottle.
- (C) He's feeling embarrassed.
- (D) He's drinking from a bottle.



(B) 4. What do we know about the man? (4 Unit 8) #11

- (A) He's handling a poisonous chemical.
- (B) He's talking to a **pregnant** woman.
- (C) He's dealing with an emergency.
- (D) He's visiting a tourist attraction.



(C) 5. What do we know about the woman? (4 Unit 11) #15

- (A) She's moving a traffic cone.
- (B) She's checking in her luggage.
- (C) She's **dragging** a heavy suitcase.
- (D) She's rushing down the stairs.



Part 2: Best Response Questions (25%)

Listen to the question or statement and choose the best response.

(A) 6. The team sat down to **analyze** the problem. (5 Unit 3)

- (A) Yes. They're going to examine it.
(B) Really? Why did they give it up?
(C) I know. They ignored the problem.
(D) No. They're trying to figure it out.
- (D) 7. That was certainly a **feast** for the ears! (3 Unit 12) #17
(A) Yeah, it was a waste of time and money.
(B) I agree. I'm too full to eat anything now.
(C) You might want to see a doctor for that.
(D) Yes, I really enjoyed the music they played.
- (B) 8. Eric **crushed** Amy's gift by accident. (4 Unit 8) #13
(A) I know. He forgot to bring it with him.
(B) Yeah. He feels terrible for breaking it.
(C) Yes. He took it home by mistake.
(D) Right, he didn't know it was a secret.
- (B) 9. Excuse me. Are you a **staff** member here? (4 Unit 12) #17
(A) No. I am not a student here.
(B) Yes, I am. I work in this store.
(C) No, I don't need any help.
(D) Yeah. I shop here all the time.
- (A) 10. Look at this garden! All the flowers are in **bloom**. (4 Unit 13) #19
(A) I know. They're all so pretty and colorful.
(B) No, not all of them are in flower pots.
(C) What's wrong? Why aren't they growing?
(D) You're right. Their leaves are falling.

Part 3: Conversation Questions (20%)

Listen to each conversation and answer the question.

- (D) 11. M: Let's pay Emily a visit this weekend. (3 Unit 13) #18
F: All right. That's what I just thought.
M: Do you know how she's doing lately?
F: I think she is still dealing with her **grief**.
Q: What do we know about Emily?
(A) She likes to be active.
(B) She is planning a vacation overseas.

- (C) She just got a new job.
- (D) Someone close to her has died.

(D) 12. F: Let's go camping this weekend. (3 Unit 14) #20

M: I don't know about that.

F: Why not? It should be fun.

M: Yeah, but it **involves** sleeping outside, and I hate bugs.

Q: What is the man doing?

- (A) Talking about why he loves camping.
- (B) Explaining why camping is so much fun.
- (C) Asking the woman to go camping with him.
- (D) Complaining about things done while camping.

(C) 13. F: Did you have the chance to talk to the boss yet? (4 Unit 6) #9

M: Yeah, I showed him my proposal this morning

F: How did he **react** to your idea?

M: He said he would need some time to consider it.

Q: What does the woman want to know?

- (A) If the boss was in his room this morning.
- (B) What the man's proposal is about.
- (C) Whether the boss liked the man's idea or not.
- (D) What she can do to help the man.

(A) 14. F: Look what I made at school, Daddy! (4 Unit 11) #15

M: Is it a tool? What does it do?

F: It **sucks** up waste from the ground.

M: Good job! That sounds useful.

Q: What did the girl make?

- (A) Something that picks up waste.
- (B) Something that breaks up waste.
- (C) Something that washes the ground.
- (D) Something that covers the ground.

Part 4: Short Talk Questions (30%)

Listen to the following paragraphs and answer the questions.

Paragraph A

A gold rush happened in 1890, when people found gold in the Keelung River.

Thousands of people flocked to the area to try their luck at panning for gold. A few years later, gold mining operations were further developed in two towns: Jiufen and Jinguashi. Though there is no more mining in the area, the towns have become two popular tourist destinations. The Gold Museum is a good place to start a visit to Jinguashi. Opened in 2004, the museum tells the history of gold mining in Taiwan. It houses numerous gold samples, including a famous 200-kilogram bar of solid gold. Besides, visitors can enter the Benshan Fifth Tunnel to experience what the conditions were like for miners in the past. (4 Unit 10)

- (D) 15. Why did people flock to the area near the Keelung River in 1890?
- (A) They wanted to meet a famous person.
 - (B) They wanted to visit a museum.
 - (C) They wanted to sell their gold.
 - (D) They wanted to get rich.
- (A) 16. What is the Gold Museum famous for, according to the passage?
- (A) A large piece of gold.
 - (B) A collection of jewelry.
 - (C) A huge clock made of gold.
 - (D) Paintings created by miners.
- (C) 17. What can visitors do in the Benshan Fifth Tunnel?
- (A) They can see miners working.
 - (B) They can taste a special food.
 - (C) They can experience the life of miners.
 - (D) They can touch a huge bar of gold.

Paragraph B

A new AI-powered chatbot is drawing everyone's attention these days. Called ChatGPT, it has the special ability of producing language that closely mirrors human conversation. Developed with human feedback, ChatGPT can create coherent responses to almost any question, but some responses can contain incorrect information. The reason for this is that ChatGPT prioritizes producing strings of text that read like something written by a human, sometimes at the expense of accuracy. Unlike most other chatbots, ChatGPT can assist users with writing essays, analyzing text, and finding errors in computer code. Currently, ChatGPT is still a work in progress. Although the technology isn't perfect, ChatGPT may signal the next wave in AI-powered assistants. (5 Unit 3) #A

- (B) 18. What is ChatGPT's special ability?
- (A) It can be friends with young children.
 - (B) It produces language that is similar to human conversation.
 - (C) It can improve without human feedback.
 - (D) It can always provide a correct answer to almost any question.
- (B) 19. How is ChatGPT different from other chatbots?
- (A) ChatGPT never makes mistakes.
 - (B) ChatGPT can analyze text.
 - (C) The technology of ChatGPT is perfect.
 - (D) ChatGPT is not powered by AI.
- (C) 20. What is one problem of ChatGPT, based on the passage?
- (A) Its responses do not read like human writing.
 - (B) Its responses have grammar and spelling errors.
 - (C) Its responses are not always accurate.
 - (D) ChatGPT costs too much to develop.