

Part 1: Picture Questions (25%)

Look at each picture and answer the question.

(C) 1. What do we know about the man? (3 Unit 16) #18

- (A) He's looking through a telescope.
- (B) He's lending the woman a helping hand.
- (C) He's holding a **deadly** weapon.
- (D) He's making the woman obey a law.



(B) 2. What can we say about the father? (4 Unit 3) #4

- (A) He's congratulating the boy on his success.
- (B) He has **confidence** in the boy.
- (C) He's punishing the boy for what he's done.
- (D) He's shouting in desperation.



(A) 3. What do we know about the man's phone? (4 Unit 6) #7

- (A) Its **battery** is low.
- (B) He forgot it at home.
- (C) Its screen is cracked.
- (D) He dropped it accidentally.



(D) 4. What can we see in the picture? (4 Unit 7) #8

- (A) A sporting contest.
- (B) A political campaign.
- (C) An award ceremony.
- (D) A joyful **celebration**.



(C) 5. What is true about the woman? (4 Unit 11) #14

- (A) She's rescheduling a meeting.
- (B) She's confirming a reservation.
- (C) She's **scanning** an item's tag.
- (D) She's a marathon participant.



Part 2: Best Response Questions (25%)

Listen to the question or statement and choose the best response.

(D) 6. The area is experiencing a **shortage** of water. (3 Unit 14) #18

- (A) Yes. It features many kinds of water activities.
- (B) True. The town is known for its mineral water.
- (C) Right. The earthquake didn't cause much damage.
- (D) I know, because it hasn't rained for half a year.

(C) 7. The medication can **potentially** damage your health. (4 Unit 1) #1

- (A) Good. I heard it works like magic.
- (B) Yeah, so you can stop worrying.
- (C) Really? What are the side effects?
- (D) Right. It is both safe and effective.

(B) 8. Brian quickly **countered** Mary's argument in the debate. (4 Unit 2) #2

- (A) True. He totally agreed with her.
- (B) Right. He told her that he disagreed.
- (C) Yes, because he valued her opinion.
- (D) I know. He admitted his mistakes.

- (D) 9. The report **illustrated** the rise in teen drug use. (4 Unit 4) #7
 (A) I agree. It didn't make much sense.
 (B) True. It lied about what's going on.
 (C) Yeah. It caused many kids to do it.
 (D) Right. It proved that it's a problem.
- (A) 10. Jennifer is **delighted** that her sister is coming to visit. (4 Unit 13) #19
 (A) That's right. She's extremely happy.
 (B) Yes. She's not looking forward to it.
 (C) Yeah. She told her not to come.
 (D) I know. She does not want to see her.

Part 3: Conversation Questions (25%)

Listen to each conversation and answer the question.

- (D) 11. F: Thanks again for taking my shift Saturday. You're a real **lifesaver**. (3 Unit 15) #19
 M: Don't mention it. I'm sure you'd do the same for me.
 F: I would. All you have to do is ask.
 M: Great! In that case, can you work for me this Friday?
 Q: What did the man do for the woman?
 (A) He gave her some money.
 (B) He saved a seat for her.
 (C) He rescued her from drowning.
 (D) He got her out of a difficult situation.
- (C) 12. F: Is this your house? (4 Unit 2) #3
 M: Yeah. Why do you look surprised?
 F: Because you told me it was small.
 M: It is small.
 F: Um...it looks like a **mansion** to me.
 Q: What does the woman think of the man's house?
 (A) It looks old.
 (B) It is not tidy.
 (C) It is very big.
 (D) It is small.
- (D) 13. F: I suddenly got an **urge** to eat ice cream. (4 Unit 5) #7
 M: But we don't have any at home.
 F: That's fine. I'll just go to the store then.
 M: At this hour? It's late.
 F: It's OK. I'll be back soon.
 Q: What do we know about the woman?
 (A) She just came back from the store.
 (B) She tries to eat less ice cream.
 (C) She won't be at home tonight.
 (D) She really wants to eat ice cream.
- (A) 14. F: Something smells delicious! Are you cooking? (4 Unit 8) #14
 M: Yeah. I tried a new soup recipe.
 F: Can I try some?
 M: Sure. So, what do you think? Be totally honest.
 F: It tastes pretty good, but the **texture** is strange.
 M: OK. I will adjust the recipe a little.
 Q: What is the woman saying about the soup?
 (A) She doesn't like the way it feels in her mouth.
 (B) She doesn't like some of the ingredients.

- (C) She doesn't think it's hot enough yet.
 (D) She doesn't think the flavor is good.
- (B) 15. F: Don't forget we have to hand in our science paper by the end of this week. (4 Unit 10) #15
 M: I know. I already finished it and printed it out.
 F: No. You should send it **via** email. Paper copies aren't accepted.
 M: Oh really? Thanks for telling me that.
 Q: What is true about the science paper?
 (A) It should be handwritten.
 (B) It should be sent by email.
 (C) It needs to be printed out.
 (D) It should be done by Monday.

Part 4: Short Talk Questions (25%)

Listen to the following paragraph and answer the questions.

Paragraph A

The human brain is a **fascinating** organ. It has made it possible for us to do **incredible** things, from walking on the moon, to curing diseases, to creating both ancient and modern buildings. We may think these achievements are due to the large size of our brains. Surprisingly, while humans may have the brightest brain, they don't have the biggest. That title goes to the sperm whale. We don't even have the largest brains among **human species**. Neanderthals, who are now **extinct**, had brains that were 10 percent larger than ours. This doesn't mean they were smarter than us, since brain structure is actually more important than brain size. Indeed, human brains pack a ton of **complexity** into a relatively small space. In fact, some have called it the most complex thing in the universe, since the brain still contains countless mysteries for scientists to solve. (4 Unit 8) #B

- (A) 16. Which area of knowledge is NOT included in the passage to show the human brain's achievements?
 (A) Language studies.
 (B) Medical discoveries.
 (C) Space exploration.
 (D) Engineering and construction.
- (D) 17. What does the passage say about Neanderthals?
 (A) They were extremely smart.
 (B) They are going extinct.
 (C) They are not human.
 (D) They no longer exist.
- (C) 18. What is the best title for the passage?
 (A) Are Sperm Whales as Smart as Humans?
 (B) Your Brain—What It Is and How It Works
 (C) Things You May Not Know About Your Brain
 (D) The Last Mystery of Human Brain for Scientists to Solve

Paragraph B

When we think of bees, we probably imagine busy little insects making honey and pollinating flowers. The fact is that bees like to have fun, too. In an experiment, scientists created a passage that the bees had to use to travel from their nest to their feeding area. The scientists included a detour containing tiny wooden balls, and the result was surprising: most of the bees went out of their way to play with the balls. They pushed the balls around and even pulled them backwards, which is an **abnormal** movement for a bee. Moreover, they were offered no reward for playing with the balls—other than **entertainment**. This **evidence** supports the **hypothesis** that even bumblebees could potentially experience feelings and emotions. As such, they should not be seen only as tiny workaholics but as complex creatures that work hard and play hard. (4 Unit 14) #C

- (C) 19. Which action is unusual for bees to perform?
 (A) Flying around an object.
 (B) Standing on top of an object.
 (C) Pulling an object backward.
 (D) Pushing an object forward.
- (B) 20. What conclusion may be drawn from the experiment?
 (A) Bumblebees play more than they work.
 (B) Bees are more complex than we think.
 (C) Bees can work while playing.
 (D) Bees are workaholics.