

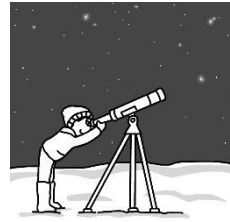
高二英聽解答

**Part 1: Picture Questions (25%)**

Look at each picture and answer the question.

(A) 1. What can we see in the picture? (9 Unit 1) #1

- (A) A man using a **telescope**.
- (B) A boy launching a paper plane.
- (C) A beggar asking people for food.
- (D) A scientist working in a laboratory.



(D) 2. What is true about the man? (9 Unit 4) #7

- (A) He's sending a message via his phone.
- (B) He's dealing with his health issue.
- (C) He's performing on the streets.
- (D) He's using **audio** equipment.



(C) 3. What is true about the man and the woman? (9 Unit 5) #9

- (A) The woman is filling up the gas tank.
- (B) They're involved in a car accident.
- (C) The man is **steering** the car.
- (D) They're embracing each other.



(A) 4. What do we know about the girl? (9 Unit 7) #10

- (A) She has lost her **concentration**.
- (B) She's studying without interruption.
- (C) She's highly productive in class.
- (D) She's motivated to work hard.



(B) 5. What is true about the couple? (9 Unit 10) #15

- (A) They're hiking along a cliff.
- (B) They're visiting a **monument**.
- (C) They're looking at a massive statue.
- (D) They're staying at a country retreat.



**Part 2: Best Response Questions (25%)**

Listen to the question or statement and choose the best response.

(D) 6. Is there any **reward** for reporting crimes to the police? (9 Unit 2) #3

- (A) No. It won't take you too much time.
- (B) Yes. They'll keep you for hours for questioning.
- (C) No. You won't get in any trouble for it.

- (D) Yes. They will sometimes pay for good information.
- (C) 7. So many people have **fled** their country because of the war. (9 Unit 3) #4
- (A) They prefer traveling in a group.
  - (B) That's right. They choose to stay.
  - (C) I would leave too if I were them.
  - (D) Yes, let's visit there this summer.
- (B) 8. Are you experiencing any **issues** with the project? (9 Unit 4) #6
- (A) Yes. I really enjoy working on it.
  - (B) No. I haven't had any problems with it.
  - (C) Yes. Linda is a lovely person to work with.
  - (D) No. I don't think I can finish it in time.
- (C) 9. When learning a new skill, **repetition** is necessary. (9 Unit 8) #12
- (A) Right. A positive attitude is important.
  - (B) I know. Make sure you have correct information.
  - (C) Yeah. You need to practice it over and over.
  - (D) That's so true. You should find a good teacher.
- (A) 10. My family **consumes** a lot of vegetables each week. (9 Unit 12) #18
- (A) Good! It's healthy to eat a lot of vegetables.
  - (B) Really? I didn't know you had a garden.
  - (C) Wow! I'd like to buy some from your stall.
  - (D) Well, you shouldn't waste food like that.

### Part 3: Conversation Questions (25%)

*Listen to each conversation and answer the question.*

- (B) 11. M: Have you been to this lake before? (9 Unit 3) #4
- F: No. It looks nice. Let's go swimming.
- M: Don't do that! A huge creature lives in it.
- F: Come on! That's just a **legend**.
- Q: What is the woman saying about the lake creature?
- (A) The man is lying about it.
  - (B) It's just a story people tell.
  - (C) The man is joking about it.
  - (D) It's just a strange fish.
- (C) 12. F: You look happy. Did anything good happen today? (9 Unit 8) #12
- M: Yeah. The school paper **published** my article.
- F: Really? That's great! Can I see it?

M: Here you go. It is on the front page.

Q: What's on the front page?

(A) Some shocking news.

(B) A story about the woman.

(C) The article the man wrote.

(D) The news the woman is interested in.

(B) 13. M: Hey. What are you doing? (9 Unit 9) #13

F: I was playing with Lucky, but he's gone.

M: Oh. I saw him lying by the window.

F: Really? What is he doing there?

M: He's **soaking** in the sun.

F: Your dog sure knows how to relax.

Q: What is the dog doing?

(A) Running around in the house.

(B) Enjoying the sunlight.

(C) Looking for the woman.

(D) Playing with the man.

(D) 14. F: I have so much to do before the party. (9 Unit 11) #16

M: Are you cooking everything by yourself?

F: No. Some of the girls are bringing food.

M: Good. I'd also like to **contribute**.

Q: What does the man want to do?

(A) Taste the food that the woman is cooking.

(B) Cook all of the food on his own.

(C) Help the woman do all of the cooking.

(D) Cook something to bring to the party.

(A) 15. M: Brian is going to be our new pitcher. (9 Unit 13) #20

F: Really? That's great news.

M: Yeah. He'll be an **asset** to our team.

F: I'm sure he'll help you guys win the game.

Q: What does the man say about Brian?

(A) He'll be valuable to the team.

(B) He is not a great pitcher.

(C) He got injured in the last game.

(D) He is on the news today.

#### **Part 4: Short Talk Questions (25%)**

*Listen to the following paragraph and answer the questions.*

Our ability to concentrate can have a huge impact on our **academic** performance, but how can you improve your concentration? First of all, **eliminate** distractions. We tend to waste a lot of time checking social media and chatting online. To study effectively, put away your phone and choose an environment that's free of **interruption**. Besides, use a comfortable chair and desk, and select a room with a suitable temperature and bright lighting. Secondly, create a study plan. Instead of approaching your favorite subject first, begin with tasks that require more effort to complete. That's because our concentration level is usually highest at the start of a study period. Finally, reward yourself at the end of a **productive** study session. A reward is an effective way to **motivate** yourself. Hopefully, these tips will help you concentrate better and achieve the results you want. (9 Unit 7) #B

(A) 16. What is affected by our ability to concentrate, according to the passage?

- (A) Our school grades.
- (B) Our social connections.
- (C) Our artistic achievements.
- (D) Our personal relationships.

(B) 17. Which is an example of a distraction mentioned in the passage?

- (A) Watching videos.
- (B) Writing text messages to our friends.
- (C) Playing video games.
- (D) Taking photos with our smartphones.

(D) 18. Why should we study difficult subjects first?

- (A) Difficult subjects may appear much easier to study.
- (B) We can reward ourselves by studying a subject we like later.
- (C) We usually study better at the end of a study session.
- (D) We can concentrate better at the beginning of a study session.

(B) 19. When should you reward yourself?

- (A) When your concentration level is at its highest.
- (B) At the end of a study period.
- (C) When you are dealing with a difficult task.
- (D) At the beginning of a study period.

(C) 20. Who is this passage written for?

- (A) Teachers.
- (B) Parents.
- (C) Students.
- (D) Performers.